

Three-Year Plan: Gleneely National School

		Year 1	Year 2	Year 3
Prioritised Area of Activity - Literacy	Review	Standardised tests in English and Gaeilge – Drumcondra Reading, Drumcondra Irish – look critically at the results Review of attainments in these tests at staff meeting every year and at a Board of Management meetings each year		
	Target(s)	<ul style="list-style-type: none"> • By the end of year 3, we will reduce the number of children leaving school with a combined (vocabulary and comprehension) percentile rank below 50 by 25% (English) • By the end of year 3, 90% of the children tested in 3rd and 5th class will be attaining at or above the 20th percentile as an overall score in the Drumcondra Gaeilge 		
	Action(s)	<ul style="list-style-type: none"> • PDST and SESS support for planning, differentiation and assessment in English and Gaeilge and implementing these strategies recommended. • Implementation of the Building Bridges of Understanding Programme and buying the books to resources the programme. • Co-ordinating and development of planning for and reflection upon collaborative teaching within the school between main stream class teachers and SET including separate plans for Team teaching. • Implementation of the New Primary Language Curriculum in Gaeilge and Literacy • Investing in Gaeilge and English Novels and a graded Irish scheme upon PDST advice and recommendations. • Invest in an IXL subscription for all of the children in the school targeting English at home and in school. • Purchase a remaining 10 tablets so that the children can engage in digital learning every week using IXL and other preloaded apps. • Establish Literacy for Fun in at least two classes in the school • Continued implementation of the School Self Evaluation for Gaeilge plan 		
	Monitoring	Using the base line targets – results of tests for 2016/ 17 school year the progress will be measured during at least one staff meeting per year and one Board of Management meeting each year. Outcomes to feed into subsequent actions and teacher planning.		
	Evaluation	Using the base line measurements at the end of year 3 we will be able to state how much progress has been made since in beginning of the plan.		

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Prioritised Area of Activity - Numeracy	Review	Standardised tests - – look critically at the results Review of attainments in these tests at staff meeting every year and at a Board of Management meetings each year
	Target(s)	<ul style="list-style-type: none"> By the end of year 3, 75% of the children tested will be attaining at or above the 50th percentile as a overall score.
	Action(s)	<ul style="list-style-type: none"> Co-ordinating and development of planning for and reflection upon collaborative teaching within the school between main stream class teachers and SET. Invest in Maths resources for each classroom with the expansion of Numicon to 1st and 2nd class Purchase a remaining 10 tablets so that the children can engage in digital learning every week using various apps (preloaded / purchased) Establish Maths for Fun in at least two classes in the school Continue to support CPD for teachers in the area of mathematics
	Monitoring	Using the base line targets – results of tests for 2016/ 17 school year the progress will be measured during at least one staff meeting per year and one Board of Management meeting each year. Outcomes to feed into subsequent actions and teacher planning.
	Evaluation	Using the base line measurements at the end of year 3 we will be able to state how much progress has been made since in beginning of the plan.

Prioritised Area of Activity - Attendance	Review	Using the implemented Attendance Strategy for Gleneely National School to measure an improvement in attendance figures
	Target(s)	<ul style="list-style-type: none"> Increase the average yearly attendance from 94.2% to 96% Decrease in unexplained absences by ½% Responding to absences over 15 days, by meeting with the parents before child reaches 20 days in a school year
	Action(s)	Actions should be taken in a sequenced and coordinated manner each year over the three years of the plan to try and ensure maximum effect and to allow for ongoing review, adaptation and refocusing

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		<ul style="list-style-type: none"> • Raising parental awareness of the importance of attendance by publishing the attendance Strategy on the Website • Involvement parents in strategies to improve attendance and participation – open to parents suggestions at Parents Association AGM • Monthly assembly for group with highest attendance (reward at the end of the term) • Holding an award ceremony at the end of each term to give certificates to children with full term attendance and medals for children with full year attendance (children who missed less than 5 days in the year will receive a certificate) • Procedure for daily monitoring and response to absences • Notes collected daily and input into Aladdin for recording of information
	Monitoring	Using base line targets as a guide, progress will be measured on a termly basis. Attendance will be recorded and reported on a monthly basis at assembly and compared to baseline target.
	Evaluation	Using base line targets as a guide, progress will be recorded on a termly basis (are targets within the parameters? Has there been an improvement on last year?) This will be reported to the Staff and the Board of Management Identify lessons learned for future planning and development
Prioritised Area of Activity - Involvement of Parents	Review	Review of Parental Involvement Policy Review of activities that Parents become involved in / participate in on a yearly basis (compile a list)
	Target(s)	<ul style="list-style-type: none"> • To increase the number of parents who have participated in an in-school activity from 14 in 2016/17 school year to 30 • To increase the number of planned activities in the school with parental involvement from 3 (clean up day, Walks, Sports day) in 2016/17school year to 10.
	Action(s)	<p>Actions should be taken in a sequenced and coordinated manner each year over the three years of the plan to try and ensure maximum effect and to allow for ongoing review, adaptation and refocusing</p> <ul style="list-style-type: none"> • Involve parents in the Mystery Reader project 1st and 2nd class • Involve parents in the bi-annual science fair • Involve parents in Green School and Active School Activities ie. Buddy Benches, Painting fence, Gardening Activities, National Spring Clean day, School walks, helping with Sports day / soccer and Gaelic Competitions • To establish Maths for Fun in two classes in the school • To establish Literacy for Fun in two classes in the school • Genius Hour in the senior classes with parental support • Seachtaine na Gaeilge – in school activities

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Prioritised Area of Activity – Partnership with others		<ul style="list-style-type: none"> • Religious celebrations and activities • Support children’s art work/ making costumes – Parades / Christmas plays etc • Establish a bank of parents who are vetted and are willing to participate in extra –curricular and curricular activities within the school
	Monitoring	<ul style="list-style-type: none"> • Record attendance of parents at these events • Record parents’ views on the impact of their involvement • Record teachers’ views on the impact of parents involvement • Record parent and teacher observation of the impact on pupils’ attitude to English (reading), Science, Maths, Gaeilge and ICT.
	Evaluation	<ul style="list-style-type: none"> • Are collaborative ways of working together being developed? • What might be done differently on the next occasion? • Are reading skills and/ or attitude to reading being developed? • Is the subscription to IXL beneficial at home? • Survey on the attitude towards the Irish language and culture.

Prioritised Area of Activity – Partnership with others	Review	<ul style="list-style-type: none"> • Review by compiling a list of structures in place for liaising with the two secondary schools in the area • Review the effectiveness of structure for liaising with voluntary and statutory agencies e.g. Tusla/ NEPS & Local Sporting Clubs e.g. Red Hughs
	Target(s)	<ul style="list-style-type: none"> • Increase participating and collaboration with both secondary schools – Finn Valley College and St. Columbas • Increase participation and collaboration with Local Sporting organisations with a view to increasing attendance, participation and retention in education. • Increased involvement with Local Third level institute LYIT for Science week and Engineers Week initiatives
	Action(s)	<p>Actions should be taken in a sequenced and coordinated manner each year over the three years of the plan to try and ensure maximum effect and to allow for ongoing review, adaptation and refocusing</p> <ul style="list-style-type: none"> • Provide the opportunity for the children in 6th class to attend musicals/ shows in St. Columbas and Finn Valley College • Provide a forum for parents and representatives from the secondary schools to meet to discuss children who are preparing for transfer to secondary school • Participate with and engage in various open days / information days organised by the two secondary schools • Provide an opportunity for the children to engage with Gaelic games in school and outside of school

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		<p>(Football, Hurling, Cumman na mBunscol Competitions etc)</p> <ul style="list-style-type: none"> • Provide an opportunity for children to engage with other sports in school and outside of school (Tennis, Soccer) • Provide an opportunity to children to engage with Arts classes in school and outside school (Drama, Music, Art competitions) • Provide an opportunity for the children to engage with activities organised in LYIT in the sciences
	Monitoring	<p>Record attendance of children in activities Record parents views on the benefits of these projects Record the views of those involved in the project regarding the benefits of co-operation</p>
	Evaluation	<p>Has collaboration with other schools increased as a result of projects? Have other areas of partnership evolved? Have parents benefited through this process of participation and collaboration? What might be done differently on the next occasion?</p>